### **Activity 1: Farm Animal Charades**

30 minutes

#### **Objectives:**

- \* Students will act out and identify farm animals.
- ★ Students will discuss the types of animals that could be found on a farm.

## NGSS or Common Core Standards addressed:

★ K-ESS3-1 – Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

#### The Pillar of Ag Lit it relates to:

★ The Relationship Between Agriculture and Animals

#### **Materials:**

Activity 1/Worksheet 1

#### **Procedures**

- 1. Read the book Barn At Night out loud to the class.
- 2. One at a time, students will come to the front and select a card. They will not let anyone know what is on the card and act out that animal. The class will guess which animal they are acting out.
- 3. After all of the students have gone or the cards are gone, students can answer the following questions:
  - a. Were there any animals that surprised you that would live on a farm?
  - b. Why might some of these animals be on a farm or be helpful to a farm?



# Activity 1: Farm Animal Charades WORKSHEET 1

Cut out these cards to play charades.

